

Unpacking Today's Big Story

1. BEFORE WE READ

Our lesson goal question:

(Copy the yes/no question from the article here)

What do I already know?

What do I already know about this topic from school, home or the news?

My first prediction:

Look at the headline and picture. What do you think this story will tell us?

My starting confidence:

Can I answer our lesson goal question right now?

1 **2** **3** **4** **5** (1= not confident, 5= very confident)

2. THE BIG WORD

Choose an unfamiliar or interesting word from the text:

Word parts:

Does it have a root word, start or ending that you recognise?

Word connections:

Write down any other words that look or sound like this one:

The meaning:

Write out the definition of this word in your own words:

Try using it:

Write a short sentence using this word correctly:

3. TALKING TIME

Sentence stem guide:

“Some people argue that... but on the other hand, others believe...”

My own opinion:

Write your main argument about this story here:

Active listening:

What specific point did your partner make? Write down their idea.

Helpful spoken feedback:

What tip did your teacher or partner give to you about your speaking?

4. LESSON TAKEAWAYS

The 5 Ws - Pick and answer three of the following:

(Circle the three you choose to answer)

- Who is it about? • What happened? • Where did it happen?
- When did it happen? • Why is it important news today?

The 20-word news flash:

Sum up the whole story in exactly one sentence:

Answering our lesson goal:

Look back at step 1. Can you do it now?

Yes / No
(Circle)

My ending confidence:

How confident are you that you understand this topic now?

1 **2** **3** **4** **5**