

Analyse the Artefact

Read the article and write down the following key information:



1. Who issued a new alert about 'sextortion'?
2. Where is 'sextortion' taking place?
3. According to the article who is most likely to be targeted? Where did they get this data from?
4. What might 'the scams can be very sophisticated' mean?
5. What advice is given to anyone who might have experienced this?

Reflection Sheet

Take a few minutes to think about today's lesson.

Answer the questions below - there are no right or wrong answers, just your honest thoughts.

1. What are some of the warning signs that a person is at risk of sextortion?

2. What do young people need to be aware of when being active online?

Pick ONE option from below and answer the questions in the space provided:

Option A	Option B	Option C
<p>Where would you go to learn more about the risks of sextortion and how to find help or support?</p> <p>How would you know it is trustworthy?</p>	<p>Have you changed your thinking about this issue today?</p> <p>Do you have a greater understanding than you did previously?</p>	<p>How did thinking from another perspective challenge you today?</p> <p>How did you respond to this challenge?</p>

Choose your question: (Write the letter here)

Your answer:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Peer Panel Personas

Young person	Parents/Carers
Had developed an online relationship with someone they thought they could trust and who made them feel valued, attractive and interesting.	Don't fully understand why their child has so many online 'friends'. Has heard about risks online but thinks their child will be able to avoid them.
Teachers	Government Advisor
Have heard that sometimes young people send 'nudes' or ask each other for them. Young people have told them people share a lot online, 'it's no big deal'.	Has heard about sextortion and the increase in victims, feels compelled to change the law but they aren't sure where to start.
IWF or Childline Staff	
Increasingly concerned by how many young people are using the 'report/remove' function.	

