

# HOW OUR ARTICLES WORK



## HEADLINE

The headline is always an active statement, never a question. Why? Because our articles are based on news. Something has happened. We try to reflect that in the headline.

## STANDFIRST

An introduction to our article that always ends with a question which leads the reader to the central issue of our story.

## IMAGE

The image is either a photo, a collage, an infographic, a cartoon or an illustration — a great way to spark curiosity.

### WHAT'S HAPPENED?

The first few paragraphs explain what has happened, describing the event and introducing some key terms.

### THE ISSUES

Putting the story into a wider context, setting out the potential implications, interesting historical

or international parallels and, most importantly, introducing the universal issues that lie beneath the story.

### TWO PERSPECTIVES

The final two paragraphs present two different, often opposing, opinions or perspectives arising from our story. This helps the reader form their own opinions and responses.

### YOU DECIDE

Two questions to get the discussion started encouraging students to expand upon their opinions and listen to others.

### ACTIVITIES

Designed for the classroom or as homework.

### SOME PEOPLE SAY...

The aim is to divide the class sharply with a rather dramatically strong opinion. Often these are quotes from well-known writers and thinkers.

### Q & A

This section focuses on the relevance of the article for students and is designed to answer the question: "Why should I care about this story?"

### WORD WATCH

Our way of doing footnotes providing further information on some of the entities and ideas mentioned in the article.

### BECOME AN EXPERT

The best links for further research into the issues uncovered in our article, including short videos.

### SUBJECTS AND TAGS

All of our articles are "filed" under the appropriate subject area and are allocated tags to ensure that the article is easily found by teachers and students.

### PDF

This double-sided version of our articles is a very popular feature and schools can print off as many copies as they need.

### SHARE ARTICLE

Share with a fellow teacher at your or another school when you feel it may be of particular interest or relevant to their teaching.

### COMMENTS

Ask a question, make a point or take the chance to express an opinion on one or more of the issues explored. Where possible we will publish your comment and the journalist behind the article will respond.